



## **Todays Schedule**

10:00 – 10:15: Opening, **Katja Matthes** 

10:15 – 11:15: Impulse presentations

- Structural changes, Ines Weber
- Gender sensitive teaching, Britta Thege
- Incorporation of gender perspectives, Helena Valve
- Sexualized violence at sea, Nikole Lorenz

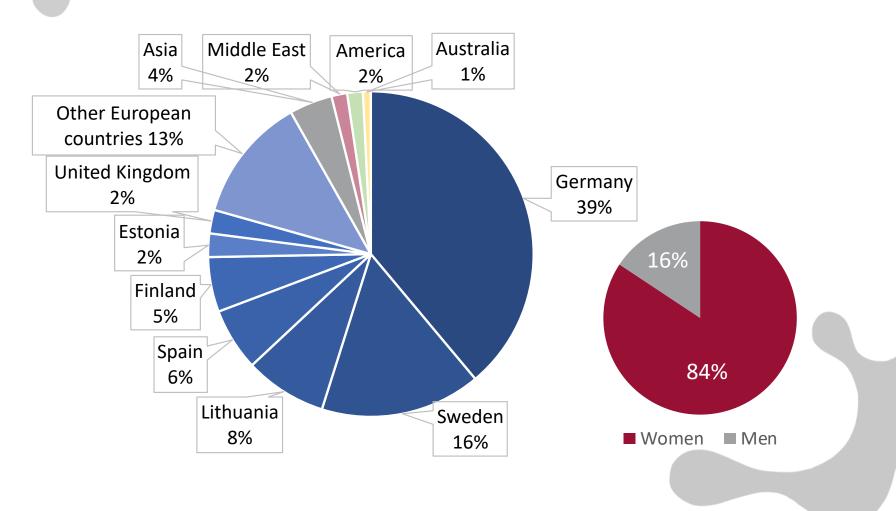
11:15 – 12:00: Discussion, moderator **Susan Buckingham** 

12:00 - 12:15: Wrap-up



### **Distribution of participants**

Over 270 participants from around the world are joining today





### **Participation guidelines**

- Only panelists are visible and will be able to speak
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## Before it starts: What is meant by 'gender equality'?



**Same Treatment** 



**Equitable Treatment** 



The systemic barrier has been removed.
This is Equality.



Gender Equality refers to the equal rights, responsibilities and opportunities of all genders (male, female, diverse) and is relevant to and should engage everyone.



# Baltic Consortium on Promoting Gender Equality in Marine Research Organisations



**EU HORIZON 2020** project (Sep 2016 – Aug 2020)

Call: Gender Equality in Research and Innovation

Topic: Support to research organisations to implement

gender equality plans

### 8 partners from 5 countries in Baltic Sea region

- GEOMAR Helmholtz Centre for Ocean Research Kiel
- Kiel University
- Kiel University of Applied Sciences
- Leibniz Institute for Baltic Sea Research Warnemünde
- Klaipėda University
- Estonian Marine Institute
- Finnish Environment Institute
- Lund University





















## Main motivations of the project



 lack of women in leadership and technical positions in marine sciences



unequal participation (of women and men) in academic decision-making



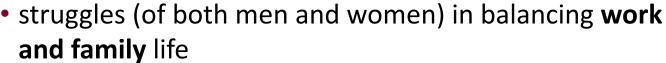
unfair allocation of resources between women and men



• biases in **recruitment** procedures and practices















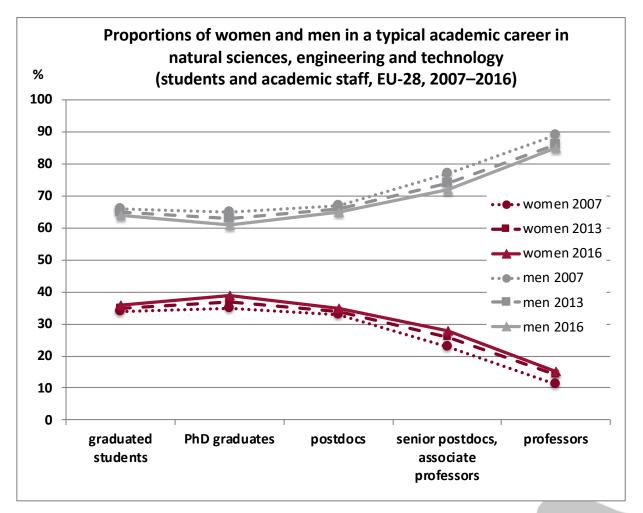


## Gender imbalance in science, technology, engineering and mathematics (STEM) fields in Europe













#### BALTIC GENDER Baltic Consortium on Promoting Gender

0.12.2019

#### Updated handbook of gender-sensitive indicators in the Baltic Gender project

This handbook describes the gender sensitive indicators, selected by the Boltic Gender project to look at sex-segregated and aggregated data from its eight partner institutions. These comprise 7 quantitative indicators (explained in sections 1-4) and 6 qualifative indicators (sections 5-8). The sections are organised in the context of white indicators aim to monitor (e., career advancement and leadership, resources, decision making, recruitment, work and

For each indicator, a short description is given followed by the rationale, data needed computation method, initial ideas for data analysis and comments / critical issues.

#### Inde

| Indicators for career advancement and leadership                        |    |
|---|----|
| 1.1. Scissor diagram for academic staff                                 |    |
| 1.2. Glass Ceiling Index (GCI)  | 4  |
| 2. Indicators for resources.  |    |
| 2.1. Gender Pay Gap (GPG)   |    |
| 2.2. Part-time employment   | 9  |
| 2.3. Sex of the chief scientist on scientific cruises                   | 1  |
| Indicator for decision making   | 1  |
| Women's representation in committees                                    | 1  |
| Indicator for recruitment   | 1: |
| Percentage of women within the recruitment process                      | 15 |
| 5. Indicators for work and family                                       | 1  |
| 5.1. Flexible working arrangements                                      | 1  |
| 5.2. Child care service   | 2  |
| Indicators for gender in research content                               | 2  |
| 6.1. Incorporation of gender analysis in research design and management | 2  |
| 6.2. Incorporation of GEPs in research project plans and implementation | 2  |
| 7. Indicator for language   | 2  |
| Recommendations on gender sensitive language                            | 2  |
| Indicator for teaching  | 2  |
| Recommendations on gender sensitive didactics                           | 2  |

## Gender sensitive indicators as a tool for monitoring

Quantitative and qualitative indicators are needed:

- to assess the status of gender equality in an institution
- to measure gender related changes over time
- to develop possible targets and innovative strategies for improved gender equality

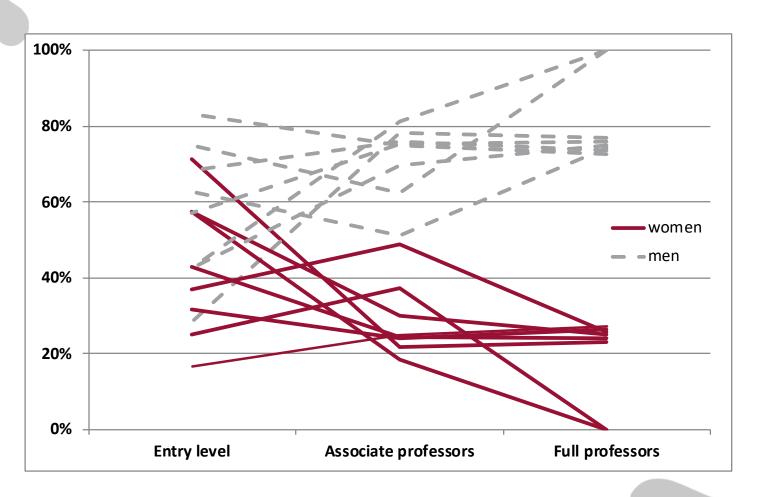
Baltic Gender established gender-segregated data collection for **13 indicators** such as "gender pay gap".

Data available at: <a href="https://www.baltic-gender.eu/outcomes">www.baltic-gender.eu/outcomes</a>

Accompanied by a **handbook**, that gives guidance on the collection and the calculation of the indicators



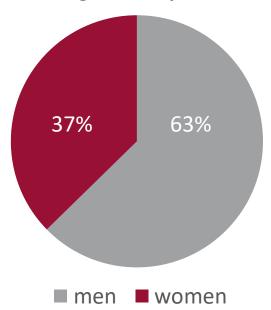
# Gender imbalance in the Baltic Gender consortium (2019)





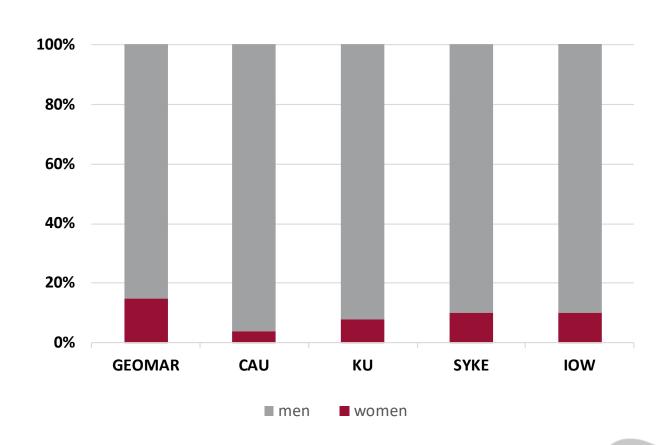
# Percentage of women in commitees and boards Baltic Gender Consortium(2018)

### **Average for all partners**





# Percentage of women as chief scientist on cruises Baltic Gender consortium (2013-2018 averages)





### Some outcomes and achievements

- one of the **first Gender Equality Plans** in Estonia and Lithuania
- numerous opportunities for networking for leaders of the future, decision makers of today and agents of change via grass-root meetings, workshops and trainings sessions
- an international mentoring program, providing women researchers with personal guidance
- a blog series on the career paths of successful women scientist and engineers as role models
- support materials for policies that reconcile work and family









## Schedule and outcomes promoted today



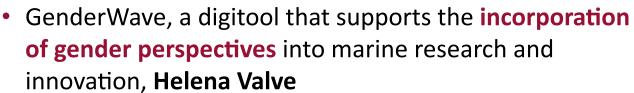
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 Best practices examples that support structural changes towards gender equality in Marine Sciences, Ines Weber







 An initiative to prevent sexualized violence during seagoing expeditions, Nikole Lorenz

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### **Outlook**

- One pager with BG project highlights to be implemented by other institutions/stakeholders
- BG consortium's commitment to maintain network
- Links to other projects/initiatives (World Maritime University, UN Decade for Ocean Sciences for Sustainable Development, DAM, EMB, ....)
- Vision: Gender competence center to keep BG knowledge

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